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STUDIES

- 1986** Doctor of Philosophy (Ph.D), Institute of Child Development, University of Minnesota, U.S.A.
1984 Master of Arts (M.A), Institute of Child Development, University of Minnesota, U.S.A.
1979-1984 Graduate Studies at the Institute of Child Development and the program of School Psychology of the University of Minnesota.
1979 Bachelor of Arts, B.A, SUMMA CUM LAUDE, University of Minnesota, U.S.A.
1977 Transfer of courses to the Institute of Child Development, University of Minnesota, U.S.A.
1975-1977 Department of Psychology and Education, University of Geneva, Switzerland (Faculté de Psychologie et des Sciences de l'Education).

AWARDS

Distinguished International Alumni Award, College of Education and Human Development, University of Minnesota, 2005

ACADEMIC AND PROFESSIONAL POSITIONS

- 2018-** Director of the Master's Program in Clinical Psychology of the University of Athens
2005- 2008 Chair of the Department of Psychology of the University of Athens
2005- Professor at the Department of Psychology of the University of Athens.
1999-2005 Associate Professor at the Department of Psychology of the University of Athens.
1994-1999 Assistant Professor at the Department of Psychology of the University of Athens.
1991-1994 Lecturer at the Department of Psychology of the University of Athens (tenure track position).
1989-1991 Part time position of Lecturer at the Department of Psychology of the University of Athens, Greece.
1987-1991 Assistant Professor of Psychology at a government Higher Education Professional School of Early Childhood Education, Athens.
1984-1987 Child Psychologist at a government institution for adoptions, "Metera Baby Center", Athens, Greece
1982-1984 Teaching Associate, Institute of Child Development, University of Minnesota.
1981-1984 Teaching Assistant, Institute of Child Development, University of Minnesota.
1979-1982 Research Assistant, Institute of Child Development, University of Minnesota.

EXECUTIVE COMMITTEES OF SCIENTIFIC ASSOCIATIONS

- 2017-** Member of the Secretariat of the International Consortium of Developmental Science Societies (ICDSS)
2015-2021 Member of the Governing Council of the Society for Research in Child Development (SRCD)
2013-2015 President of the European Society for Developmental Psychology
2013-2017 Chair, together with professor Anne Petersen, of the International Affairs Committee of SRCD
2011-2013 President-Elect of the European Society for Developmental Psychology
2010-2012 Past President of the European Association of Personality Psychology
2010 Fellow of the Association for Psychological Science
2009-2011 Secretary of the European Society for Developmental Psychology
2008-2010 President of the European Association of Personality Psychology
2007-2009 Member of the Executive Committee of the European Society for Developmental Psychology.

- 2006-2008** President Elect of the European Association of Personality Psychology
- 2005-** Co-Coordinator of the Division of Personality Psychology of EL.PS.E
- 2001-2005** Member of the Executive Committee of EL.PS.E
- 1999-2001** Member of the Executive Committee of the Society of Greek Psychologists.
- 1997-1999** Representative of the EL.PS.E to the Central Health Council (advisory committee for psychologists) of the Ministry of Health.
- 1997-1999** Member of the National Committee of Psychologists-consisting of members of the academic and the professional associations.
- 1995-1999** Member of the Executive Committee of EL.PS.E
- 1990** Founding member of the Hellenic Psychological Society (EL.PS.E).

MEMBERSHIP TO EDITORIAL BOARDS AND OTHER COMMITTEES

- 2018** Guest Editor, together with Katariina Salmela-Aro, of the Special Issue of the journal *European Psychologist* “Youth and Migration: What Promotes and what Challenges their Integration?” (2018)
- 2018** Guest Editor, together with Elvira Cicognani, of the Special Issue of the *European Journal of Developmental Psychology* “Bringing the European Union Closer to its Young Citizens: Youth Active Citizenship in Europe and Trust in EU Institutions (2018)
- 2017-2021** Member of the Editorial Board of the journal *Child Development Perspectives*
- 2015-** Panel member for the evaluation of Consolidator Grant proposals at the European Research Council (ERC).
- 2012-2014** Chair of Panels for Economics and Social Sciences of the European Science Foundation (ESF), Strasbourg.
- 2009-** Member of the Editorial Board of the *European Journal of Developmental Psychology*
- Ad-hoc** Reviewer for *Child Development*, *Developmental Psychology*, the *International Journal of Behavioral Development*, *Journal of Adolescence*, the *Journal of Personality and Social Psychology*.
- 2002-2005** Associate Editor of the Journal “*Psychologia*” of the Hellenic Psychological Society.
- 1999-2005** Editor of the Newsletter of the Greek Psychological Association.
- 1998-2002** Member or the Editorial Board of the Journal “*Psychologia*” of the Greek Psychological Association.

ORGANIZATION OF CONFERENCES AND OTHER SCIENTIFIC EVENTS

Rhodes, June 2020. Chair of the 26th Biennial Meeting of the **International Society for the Study of Behavioral Development (ISSBD)**.

Syros, July 2017. Chair of a Regional Workshop on positive youth development (PYD) in times of social change. The workshop was organized in collaboration with *Katariina Salmela-Aro*, University of Jyväskylä and Cicero Learning, University of Helsinki, Finland, and *Ingrid Schoon*, University College London, UK. on behalf of the ***International Society for the Study of Behavioral Development (ISSBD)*** This workshop was organized in collaboration with the ***European Association of Developmental Psychology (EADP)***.

Athens, March 2017. Chair of the conference on the topic "Young people as active EU citizens: Challenges and visions for a renewed EU project" in the context of the **European Commission Horizon 2020 Programme titled: "Constructing Active Citizenship with European Youth: Policies, Practices, Challenges and Solutions (CATCH-EyoU)**. (PI: Elvira Cicognani, University of Bologna, Italy, Coordinator of the National and Kapodistrian University of Athens team: Frosso Motti-Stefanidi).

Hydra, Greece, September 2015. Co-chair (with Dr Radosveta Dimitrova, Stockholm University, Sweden) of an Experts' Meeting on the topic of “Explaining Positive Immigrant Youth Adaptation”, on behalf of the **Society for Research on Child Development (SRCD)**, the **European Association of Developmental Psychology (EADP)** and the **European Association for Research on Adolescence (EARA)**.

Prague, Czech Republic, October, 2014. Co-chair (with professors Anne Petersen, University of Michigan, USA, and Silvia Koller, Federal University of Rio Grande do Sul, Brazil) of the **SRCD** themed meeting with the theme: "Positive Youth Development (PYD) in the Context of the Global Recession.

Syros, Greece, June, 2014. Co-chair (with professor Ann Masten, University of Minnesota, USA) of the Summer School of the **European Society for Developmental Psychology (ESDP) and the Jacobs Foundation** (funded by Jacobs Foundation) on "Risk and Resilience: Multilevel Dynamics".

Bergen, Norway, 2011. Co-chair (with professor David Lackland Sam, Department of Psychology, University of Bergen) of the **ESDP-Jacobs Foundation Preconference Workshop** (funded by Jacobs Foundation) on Immigrant Youth Adaptation in European Context.

Syros, Greece, 2008. Co-chair (with professor David Lackland Sam, Department of Psychology, University of Bergen) of the Summer School of the **European Society for Developmental Psychology (ESDP) and the Jacobs Foundation (funded by Jacobs Foundation)** on Immigration and Development: Conceptual and Methodological Considerations.

Syros, Greece, 2007. Co-chair (with assistant professor Kostas Kafetsios, Department of Psychology, University of Crete) of the Summer School of the Division of Personality Psychology of **EL.PS.E** on HLM of Personality Data.

Syros, Greece, 2006. Co-chair (with professor Jens Asendorpf, Department of Psychology, Humboldt University, Berlin) of the Summer School of the **European Association of Personality Psychology** on HLM of Personality Data.

Athens, Greece, 2006. Chair of the Organizing and the Scientific Committees of the 13th Conference of Personality Psychology of the **European Association of Personality Psychology**.

SELECTED PUBLICATIONS IN ENGLISH

- Asendorpf, J.B., & Motti-Stefanidi, F. (in press). Immigrant youth adaptation in multilevel context: Conceptual and statistical considerations. In P. F. Titzmann & P. Jugert (Eds.), *Youth in multicultural societies: New directions for future research and interventions*.
- Motti-Stefanidi, F., & Masten, A.S. (in press). Immigrant Youth Resilience: Integrating Developmental and Cultural Perspectives. In D. Güngör & D. Strohmeier (Eds.). *Contextualizing Immigrant and Refugee Resilience: Cultural and Acculturation Perspectives*. Springer
- Masten, A.S., Motti-Stefanidi, F., & Rahl, H.A. (in press). Developmental Risk and Resilience in the Context of Devastation and Forced Migration. In Parke, R.D. & Elder, G. H., Jr. (Eds.). *Children in changing worlds: Sociocultural and temporal perspectives*. New York: Cambridge University Press.
- Motti-Stefanidi, F. (2018). Resilience among immigrant youth: The role of culture, development and acculturation, *Developmental Review*. <https://doi.org/10.1016/j.dr.2018.04.002>
- Suárez-Orozco, C., Motti-Stefanidi, F., Marks, A., & Katsiaficas, D. (2018). An integrative risk and resilience model for understanding the adaptation of immigrant origin children and youth. *American Psychologist*. 73 (6), 781–796. doi: <http://dx.doi.org/10.1037/amp0000265>
- Motti-Stefanidi, F., Pavlopoulos, V., & Asendorpf, J. (2018). Immigrant youth Acculturation and Perceived Discrimination: Longitudinal Mediation by Immigrant Peers' Acceptance/Rejection. *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2018.03.001>
- Motti-Stefanidi, F. (2018). Adaptation, In M. H. Bornstein, M. E. Arterberry, K. L. Fingerman, & J. E. Lansford (Eds.), *The SAGE encyclopedia of lifespan human development* (pp. 28-32). Los Angeles, CA: SAGE.
- Motti-Stefanidi, F. (2018). Self-efficacy, In M. H. Bornstein, M. E. Arterberry, K. L. Fingerman, & J. E. Lansford (Eds.), *The SAGE encyclopedia of lifespan human development* (pp. 1929-1931). Los Angeles, CA: SAGE.

- Motti-Stefanidi, F. (2018). Immigrant and Refugee Youth Positive Adaptation and Development. In J.E. Lansford & P. Banati (Eds.). *Handbook of Adolescent Development Research and Its Impact on Global Policy*. (pp. 217-237). Oxford University Press.
- Asendorpf, J.B., & Motti-Stefanidi, F. (2017). A longitudinal study of immigrants' peer acceptance and rejection: Immigrant status, immigrant composition of the classroom, and acculturation. *Cultural Diversity and Ethnic Minority Psychology*, 23(4), 486-498. doi: <http://dx.doi.org/10.1037/cdp0000155>
- Motti-Stefanidi, F. and Asendorpf, J. B. (2017), Adaptation During a Great Economic Recession: A Cohort Study of Greek and Immigrant Youth. *Child Development*, 88, 1139–1155. doi:10.1111/cdev.12878
- Asendorpf, J. B., and Motti-Stefanidi, F. (2017) Mediated Disposition–Environment Transactions: The DAE Model. *European Journal of Personality*, 32(3), 167-185. doi: 10.1002/per.2118.
- Motti-Stefanidi, F., & Masten, A. S. (2017). A resilience perspective on immigrant youth adaptation and development. In N. J. Cabrera & B. Leyendecker (Eds). *Handbook of positive development of minority children*. Amsterdam, NL: Springer
- Pavlopoulos, V., & Motti-Stefanidi, F. (2017). Intercultural relations in Greece. In J. W. Berry (Ed.), *Mutual intercultural relations* (pp. 187-209). Cambridge, UK: Cambridge University Press.
- Motti-Stefanidi, F. (2017). Conceptual and Methodological Issues in the Study of Minority Youth: Adaptation and Development. In N. J. Cabrera & B. Leyendecker (Eds). *Handbook of positive development of minority children*. Amsterdam, NL: Springer
- Motti-Stefanidi, F., Papatheanasiou, N., Mastrotheodoros, S., & Pavlopoulos, V. (2017). Youth adaptation during the current great economic recession in Greece: Risk and Resilience. In A. Petersen, S.H. Koller, F. Motti-Stefanidi, & S. Verma, (Eds.). *Positive Youth Development in Global Contexts of Social and Economic Change*. New York: Routledge.
- Koller, S.H., Motti-Stefanidi, F., Petersen, A.C., & Verma, S. (2017). Achieving Positive Development for Youth Globally: How Far Have We Come and What Is Yet Needed? In A. Petersen, S.H. Koller, F. Motti-Stefanidi, & S. Verma, (Eds.). *Positive Youth Development in Global Contexts of Social and Economic Change*. New York: Routledge.
- Petersen, A., Koller, S.H., Motti-Stefanidi, F., & Verma, S. (2017). *Positive Youth Development in Global Contexts of Social and Economic Change*. New York: Routledge.
- Petersen, A., Koller, S.H., Motti-Stefanidi, F., & Verma, S. (2017). Global equity and justice issues for young people during the first three decades of life. In S.S. Horn, M. Ruck, & L. Liben (Eds). *Advances in Child Development and Behavior* (J.B. Benson, Series Ed.), Vol. 51.
- Stavropoulos, V., Kuss, D.J., Griffiths, M.D. & Motti-Stefanidi, F. (2016). MMORPG gaming and hostility predict Internet Addiction risk in adolescents: An empirical multilevel longitudinal study. *Addictive behaviors* 64, 294-300
- Vedder, P.H., & Motti-Stefanidi, F. (2016). Children, families, and schools. In D.L. Sam & J. Berry (Eds.). *Cambridge Handbook of Acculturation Psychology* (2nd Edition). (pp. 464-482). Cambridge University Press.
- Anagnostaki, L., Pavlopoulos, V., Obradović, J., Masten, A., & Motti-Stefanidi, F. (2016). Academic resilience of immigrant youth in Greek schools: Personal and family resources. *European Journal of Developmental Psychology*, 13(3), 377-393.
- Borge, A. I., Motti-Stefanidi, F., & Masten, A. S. (2016). Resilience in developing systems: The promise of integrated approaches for understanding and facilitating positive adaptation to adversity in individuals and their families. *European Journal of Developmental Psychology*, 13(3), 293-296.
- Stavropoulos, V., Kuss, D., Griffiths, M., & Motti-Stefanidi, F. (2016). A longitudinal study of adolescent Internet addiction: The role of conscientiousness and classroom hostility. *Journal of Adolescent Research*, 31(4), 442-473.
- Mastrotheodoros, S., & Motti-Stefanidi, F. (2016). Dimensions of Identity Development Scale (DIDS): A test of longitudinal measurement invariance in Greek adolescents. *European Journal of Developmental Psychology*, 14(5) 2017.
- Reitz, A. K., Motti-Stefanidi, F., & Asendorpf, J. B. (2015). Me, us, and them: Testing sociometer theory in a socially diverse real-life context. *Journal of Personality and Social Psychology*. <http://dx.doi.org/10.1037/pspp0000073>

- Motti-Stefanidi, F. (2015). Risks and resilience in immigrant youth adaptation: Who succeeds in the Greek school context and why?. *European Journal of Developmental Psychology, 12*(3), 261-274.
- Mastrotheodoros, S., Chen, B. B., & Motti-Stefanidi, F. (2015). Experiences in close relationships-revised (ECR-R): Measurement (non-) invariance across Chinese and Greek samples. *European Journal of Developmental Psychology, 12*(3), 344-358.
- Reitz, A. K., Asendorpf, J. B., & Motti-Stefanidi, F. (2015). When do immigrant adolescents feel personally discriminated against? Longitudinal effects of peer preference. *International Journal of Behavioral Development.*
- Stavropoulos, V., Gentile, D., & Motti-Stefanidi, F. (2015). A multilevel longitudinal study of adolescent Internet addiction: The role of obsessive-compulsive symptoms and classroom openness to experience. *European Journal of Developmental Psychology, 1*, 1-16.
- Motti-Stefanidi, F. (2014). Immigrant youth adaptation in the Greek school context: A risk and resilience perspective. *Child Development Perspectives, 8*(3), 180-185.
- Motti-Stefanidi, F., Masten, A., & Asendorpf, J. B. (2014). School engagement trajectories of immigrant youth Risks and longitudinal interplay with academic success. *International Journal of Behavioral Development, 0165025414533428.*
- Motti-Stefanidi, F. (2014). Identity development in the context of the risk and resilience framework. In M. Syed & K. McLean (Eds). *Oxford Handbook of Identity Development*. Oxford University Press.
- Reitz, A., Motti-Stefanidi, F., & Asendorpf, J. (2013). Mastering Developmental Transitions in Immigrant Adolescents: The Longitudinal Interplay of Family Functioning Developmental and Acculturative Tasks. *Developmental Psychology*. doi: 10.1037/a0033889.
- Stavropoulos V., Alexandraki K., and Motti-Stefanidi F., (2013). "Recognizing Internet Addiction: Prevalence and relationship to academic achievement in adolescents enrolled in urban and rural Greek high schools". *Journal of Adolescence, 36*(3), 565-576.
- Stavropoulos, V., Alexandraki, K. & Motti-Stefanidi, F. (2013). "Flow and Telepresence contributing to Internet Abuse: Differences according to Gender and Age". *Computers in Human Behavior, 29*(5), 1941-1948.
- Loyd, J.E.V., Obradovic, J., Carpiano, R.M., Motti-Stefanidi, F. (2013). Multiple Imputation of Missing Multilevel, Longitudinal Data: A Case When Practical Considerations Trump "Best Practices"? *Journal of Modern Applied Statistical Methods, 12*(1), 261-275.
- Motti-Stefanidi, F., & Masten, A.S. (2013). School Success and School Engagement of Immigrant Youth: A Risk and Resilience Developmental Perspective. *European Psychologist, 18*(2), 126-135.
- Motti-Stefanidi, F., Berry, J., Chrysochoou, X., Sam, D. L. & Phinney, J., (2012). Immigrant youth adaptation in context: Developmental, acculturation and social psychological perspectives. In A.S. Masten, K. Liebkind, & D. J. Hernandez (Eds.), *Realizing the potential of immigrant youth*. (pp. 117-158). New York: Cambridge University Press.
- Motti-Stefanidi, F., & Asendorpf, J.B. (2012). Perceived discrimination of immigrant youth living in Greece: How does group discrimination translate into personal discrimination? [Special Issue], *European Psychologist, 17*(2), 93-104.
- Motti-Stefanidi, F., Asendorpf, J.B., Masten, A.S. (2012). The Adaptation and Psychological Well-Being of Adolescent Immigrants in Greek Schools: A Multilevel, Longitudinal Study of Risks and Resources. [Special Issue], *Development and Psychopathology, 24*(2), 451 - 473.
- Mastrotheodoros, S., Dimitrova, R., Motti-Stefanidi, F., Abubakar, A., & van der Schoot, R. (2012, May 30). Measurement invariance of the Multigroup Ethnic Identity Measure (MEIM) across Bulgarian, Dutch and Greek samples. *European Journal of Developmental Psychology*, advance online publication, DOI:10.1080/17405629.2012.688099.
- Motti-Stefanidi, F., Pavlopoulos, V., Tantaros, S. (2011). Parent-adolescent conflict and adolescents' adaptation: A longitudinal study of Albanian immigrant youth living in Greece. [Special Issue], *International Journal of Developmental Science, 5*(1-2), 57-71.
- Masten, A.S. & Motti-Stefanidi, F. (2009). Understanding and promoting resilience in children: Promotive and protective processes in schools. In T.B. Gutkin & C.R. Reynolds (Eds.), *Handbook of School Psychology, 4th ed.* (pp. 721-738). Hoboken, NJ.: Wiley.
- Motti-Stefanidi, F., Pavlopoulos, V., Obradovic, J., Dalla, M., Takis, N., Papatthasiou, A., & Masten, A.S. (2008). Immigration as a risk factor for adolescent adaptation in Greek urban schools. [Special Issue], *European Journal of Developmental Psychology, 5*(2), 235-261.

Motti-Stefanidi, F., Pavlopoulos, V., Obradović, J., & Masten, A.S., (2008). Acculturation and adaptation of immigrant adolescents in Greek urban schools.[Special Issue] *International Journal of Psychology*, 43(1), 45-58.

INVITED PRESENTATIONS

1. Motti-Stefanidi, F. (2018, September). *Organizer of the Invited Symposium* “Resilience in adolescence: Who among youth living under adversity do well and why?”, XVI EARA Biennial Meeting, Ghent, Belgium.
2. Motti-Stefanidi, F., & Asendorpf, J. (2018, September). Resilience among Youth Living in Greece during the Economic Recession: The Role of Social and Personal Capital. *Presentation at the Invited Symposium* “Resilience in adolescence: Who among youth living under adversity do well and why?» (Organizer Frosso Motti-Stefanidi), XVI EARA Biennial Meeting, Ghent, Belgium.
3. Motti-Stefanidi, F., Jan Serek, Peter Noack, & Elvira Cicognani. (2018, September). Active Citizenship of Late Adolescents in European Context: A Longitudinal Study in Eight European Countries. *Presentation at the Invited Symposium* “Adolescent Agency and the Transition to Adulthood”, (Organizer Ingrid Schoon). XVI Biennial Meeting of EARA, September 2018, Ghent, Belgium.
4. Motti-Stefanidi, F. (2018, July), Immigrant youth adaptation from a risk and resilience perspective: Social Policy implications. *Keynote Address at the 25th Biennial ISSBD meeting*, July 2018, Gold Coast, Queensland, Australia.
5. Motti-Stefanidi, F. (2018, July), Framing Immigrant Youth Adaptation within a Risk and Resilience Perspective: How Does Theory Guide Research? *Invited Workshop at the 25th Biennial ISSBD meeting*, July 2018, Gold Coast, Queensland, Australia.
6. Motti-Stefanidi, F. (2017, September), Immigrant youth positive adaptation: Why Bother? From Scientific Evidence to Educational Policy. *Invited presentation at the Presidential Symposium “Building bridges between developmental and educational Psychology”*, 18th European Conference on Developmental Psychology Utrecht, The Netherlands.
7. Motti-Stefanidi, F. (2017, September), Longitudinal Interplay Between Immigrant Youth’s Acculturation and Peer Acceptance/Rejection. *Invited presentation at the invited 2nd Joint Symposium by the International Society for Behavioral Development and EADP*, 18th European Conference on Developmental Psychology, Utrecht, The Netherlands.
8. Motti-Stefanidi, F. (2017, March), Peer acceptance and rejection of immigrant youth: who’s in, who’s out? *Invited Presentation at Integrative Science Symposium, International Convention of Psychological Science*, Vienna, Austria.
9. Motti-Stefanidi, F. (2017, February), Migration Research to Policy: Examples from Europe. *Invited presentation at the Consensus Conference of the International Consortium of Developmental Science Societies (ICDSS)*, Utrecht, NL.
10. Motti-Stefanidi, F. (2017, January), Immigrant Youth Adaptation and Wellbeing in the Greek School Context: Who Succeeds and Why? *Invited talk at Arizona State University, T. Denny Sanford School of Social and Family Dynamics, The Latino Resilience Enterprise, Tempe, Arizona, USA.*
11. Motti-Stefanidi, F. (2016, November), A longitudinal study on immigrant youth adaptation in the Greek school context: What have we learned? Why care? *Invited presentation at Seminar on immigrant children*. Utrecht University, NL.
12. Motti-Stefanidi, F. (2016, November) “Refugee and Immigrant Children and Young People in Cities and Municipalities”, 8th Child in the City Conference of the Child in the City Foundation, member of the European Network: Child Friendly Cities, City of Ghent, Belgium.
13. Motti-Stefanidi, F., & Asendorpf, J.B. (2016, July). Longitudinal interplay between peer preference and youth’s adaptation and well-being: A study of Greeks and immigrants. *Invited presentation at the 1st ISSBD-EADP Joint Symposium - New innovative approaches to the role of Peers during adolescence, 24th Biennial Meeting of the International Society for the Study of Behavioral Development*, July 2016, Vilnius, Lithuania.
14. Motti-Stefanidi, F. (2016, March). Refugee and Immigrant Children and Youngsters: Some Reflections on their Successful Integration in Receiving Societies. *Presentation for the 57th Session of the Working Group on the Quality of Childhood at the European Parliament, Hosted by MEP Catarina Chinnici (Group of the Progressive Alliance of Socialists and Democrats in the European Parliament, Italy and the Co-Chair of the Intergroup on Children’s Rights)*, Brussels.

15. Motti-Stefanidi, F. (2015, January). The Effect of the Great Recession on Southern European Children's and Adolescents' Adaptation and Well-being: Risks and Resilience Processes. What Is Necessary at this Moment? *Presentation for the 50th Session of the Working Group on the Quality of Childhood at the European Parliament, Hosted by MEP Kostas Chrysogonos (Confederal Group of the European United Left - Nordic Green Left, Greece), Brussels.*
16. Motti-Stefanidi, F. (2015, July). Organizer of the Invited Symposium "The adaptation of immigrant children and youth from different ethnicities and host countries: Who succeeds and why?" at the 14th European Congress of Psychology, Milan.
17. Motti-Stefanidi, F., & Asendorpf, J. (2015, July). Presentation at the Invited Symposium "The quality of life, well-being, and health among children and youth in Europe: What do we know and how should we apply this knowledge» (Organizer Lea Pulkkinen) at the 14th European Congress of Psychology, Milan.
18. Motti-Stefanidi, F. (2013, September). *Immigrant youth adaptation in context: Risk and resilience processes.* Presidential Address at the 16th European Conference on Developmental Psychology, Lausanne.
19. Cabrera, N., & Motti-Stefanidi, F. (2013, April). *Adaptive and Maladaptive Pathways of Immigrant Children and Youth: International Perspectives.* Chairs of the Invited Symposium at the Biennial meeting of the Society for Research in Child Development, Seattle.
20. Motti-Stefanidi, F. (2012, July). Positive Immigrant Youth Adaptation in Context. Invited address, 30th International Congress of Psychology, Cape Town.
21. Motti-Stefanidi, F. (2012, July). Perceived discrimination of immigrant youth living in Greece: How does group discrimination translate into personal discrimination? Presentation at the Presidential Symposium *Acculturation of diaspora migrants*, 30th International Congress of Psychology, Cape Town.
- Motti-Stefanidi, F. (2012, July). Perceived discrimination of immigrant youth living in Greece: How individual strengths protect against feeling personally discriminated. Presentation at the Invited Symposium *Personality in Childhood and Adolescence: New Findings on Structure and Development*, 16th European Conference on Personality Psychology, Trieste.
22. Motti-Stefanidi, F., Asendorpf, J., & Ann S. Masten, A.S. (2011, August). Adaptation of immigrant youth in Greek urban schools: A multilevel, longitudinal study of risk and resilience. Presentation at the *Developmental Issues in Immigration* Invited Symposium, Washington, DC.
23. Motti-Stefanidi, F. (2011, April). *School success and school engagement of immigrant youth.* Invited Presentation at the Happy School- School Engagement and School Transitions- Seminar, Helsinki.
24. Motti-Stefanidi, F. (2010, December). *Integration of migrants in school – the international perspective.* Invited oral presentation at the Festsymposium 10 Jahre Bildungspsychologie und Evaluation an der Universität Wien, Vienna.
25. Motti-Stefanidi, F. (2010, August). *Personality, Acculturation, Social Context, and Adaptation of Immigrant Youth.* Presidential Address at the 15th European Conference on Personality, Brno.
26. Motti-Stefanidi, F. & Oppedal, B. (2009, August). *Family Functioning and Psychosocial Adaptation in Immigrant Children and Youth.* Chairs of the Invited Symposium at the XIVth European Conference on Developmental Psychopathology, Vilnius.
27. Motti-Stefanidi, F. & Pavlopoulos, V. (2009, August). Parent-Adolescent Conflict, School Adjustment and Psychological Well-Being of Immigrant Albanian Adolescents in Greece. Oral Presentation at the Invited Symposium *Family Functioning and Psychosocial Adaptation in Immigrant Children and Youth.* at the XIVth European Conference on Developmental Psychopathology, Vilnius.
28. Motti-Stefanidi, F. (2008, July). *Risk, resources and academic resilience in immigrant youth.* Invited Address at the XXIX International Congress of Psychology, Berlin.
29. Motti-Stefanidi, F. (2008, July). *Personality Development, Resilience and Psychopathology.* Convener of Invited Symposium at the 14th European Conference on Personality, Tartu.
30. Motti-Stefanidi, F. & Pavlopoulos, V. (2008, July). Personality and Resilience of Immigrant and Native Youth. Oral presentation in the *Personality Development, Resilience and Psychopathology* Invited Symposium at the 14th European Conference on Personality, Tartu.

MAJOR RECENT RESEARCH PROJECTS

- Project "Constructing Active Citizenship with European Youth: Policies, Practices, Challenges and Solutions (CATCH-EyoU)" The project is part of the Research and Innovation Action funded by the European Commission under the H2020 Programme, SC6, topic Young 5-2014 (Grant Agreement nr 649538). (PI: Elvira

Cicognani, University of Bologna, Italy, Coordinator of the National and Kapodistrian University of Athens team: Frosso Motti-Stefanidi).

- Project “The effect of the economic crisis on immigrant and Greek adolescents’ adaptation. (PI Frosso Motti-Stefanidi). Excellence Grant co-funded by the European Social Fund and Greek National Resources through the Operational Program “Education and Lifelong Learning” of the National Strategic Reference Framework- Research Funding Program: Aristeia II.
- Project “Education of Immigrant and Repatriate Students” (PI. Prof. Anna Anastasiadi), Action 6: Psychological Support” (Coordinator Prof. Souzana Panteliadou), Action 6.1 “Research of Needs and Planning of Interventions” Coordinator Prof. Frosso Motti-Stefanidi. Co-financed by Greece and the European Union.
- “Perceived discrimination, acculturation and adaptation of immigrant adolescents: A longitudinal study”. Research scholarship for PhD candidate A. Papathanasiou (2010, EPEAEK II- HERACLETUS).
- “Risk and resilience: Immigrant youth adaptation” supported by a grant co-funded by the European Social Fund and National Resources (2003-2006, EPEAEK II-PYTHAGORAS)