

Professor Frosso Motti-Stefanidi, Ph.D.

Department of Psychology

University of Athens, Greece

E-mail: frmotti@psych.uoa.gr

URL: www.frossomotti.com

STUDIES

- 1986** Doctor of Philosophy (Ph.D.), Institute of Child Development, University of Minnesota, U.S.A.
1984 Master of Arts (M.A.), Institute of Child Development, University of Minnesota, U.S.A.
1979-1984 Graduate Studies at the Institute of Child Development and the program of School Psychology of the University of Minnesota.
1979 Bachelor of Arts, B.A, SUMMA CUM LAUDE, University of Minnesota, U.S.A.
1977 Transfer of courses to the Institute of Child Development, University of Minnesota, U.S.A.
1975-1977 Department of Psychology and Education, University of Geneva, Switzerland (Faculté de Psychologie et des Sciences de l'Education).

AWARDS

Distinguished International Alumni Award, College of Education and Human Development, University of Minnesota, 2005

ACADEMIC AND PROFESSIONAL POSITIONS

- 2005- 2008** Chair of the Department of Psychology of the University of Athens
2005- Professor at the Department of Psychology of the University of Athens.
1999-2005 Associate Professor at the Department of Psychology of the University of Athens.
1994-1999 Assistant Professor at the Department of Psychology of the University of Athens.
1991-1994 Lecturer at the Department of Psychology of the University of Athens (tenure track position).
1989-1991 Part time position of Lecturer at the Department of Psychology of the University of Athens, Greece.
1987-1991 Assistant Professor of Psychology at a government Higher Education Professional School of Early Childhood Education, Athens.
1984-1987 Child Psychologist at a government institution for adoptions, "Metera Baby Center", Athens, Greece
1982-1984 Teaching Associate, Institute of Child Development, University of Minnesota.
1981-1984 Teaching Assistant, Institute of Child Development, University of Minnesota.
1979-1982 Research Assistant, Institute of Child Development, University of Minnesota.

EXECUTIVE COMMITTEES OF SCIENTIFIC ASSOCIATIONS

- 2015-2021** Member of the Governing Council of the Society for Research in Child Development (SRCD)
2013-2015 President of the European Society for Developmental Psychology
2013-2017 Chair, together with professor Anne Petersen, of the International Affairs Committee of SRCD
2011-2013 President-Elect of the European Society for Developmental Psychology
2010-2012 Past President of the European Association of Personality Psychology
2010 Fellow of the Association for Psychological Science
2009-2011 Secretary of the European Society for Developmental Psychology
2008-2010 President of the European Association of Personality Psychology
2007-2009 Member of the Executive Committee of the European Society for Developmental Psychology.
2006-2008 President Elect of the European Association of Personality Psychology
2005- Co-Coordinator of the Division of Personality Psychology of EL.PS.E

- 2001-2005** Member of the Executive Committee of EL.PS.E
- 1999-2001** Member of the Executive Committee of the Society of Greek Psychologists.
- 1997-1999** Representative of the EL.PS.E to the Central Health Council (advisory committee for psychologists) of the Ministry of Health.
- 1997-1999** Member of the National Committee of Psychologists-consisting of members of the academic and the professional associations.
- 1995-1999** Member of the Executive Committee of EL.PS.E
- 1990** Founding member of the Hellenic Psychological Society (EL.PS.E).

MEMBERSHIP TO EDITORIAL BOARDS AND OTHER COMMITTEES

- 2015-2012-2014** Expert for evaluation of Consolidator Grant proposals at the European Research Council (ERC).
Chair (and evaluator of research proposals) of the Panel of Economics and Social Sciences of the European Science Foundation (ESF), Strasbourg.
- 2009-Ad-hoc** Member of the Editorial Board of the European Journal of Developmental Psychology
Reviewer for Child Development, Developmental Psychology, the International Journal of Behavioral Development, Journal of Adolescence.
- 2002-2005** Associate Editor of the Journal "Psychologia" of the Hellenic Psychological Society.
- 1999-2005** Editor of the Newsletter of the Greek Psychological Association.
- 1998-2002** Member of the Editorial Board of the Journal "Psychologia" of the Greek Psychological Association.

ORGANIZATION OF CONFERENCES AND OTHER SCIENTIFIC EVENTS

Hydra, Greece, September 2015. Co-organizer (with Dr Radosveta Dimitrova, Stockholm University, Sweden) of an Experts' Meeting on the topic of "Explaining Positive Immigrant Youth Adaptation", on behalf of the **Society for Research on Child Development (SRCD), the European Association of Developmental Psychology (EADP) and the European Association for Research on Adolescence (EARA).**

Prague, Czech Republic, October, 2014. Co-organizer (with professors Anne Petersen, University of Michigan, USA, and Silvia Koller, Federal University of Rio Grande do Sul, Brazil) of the **SRCD** themed meeting with the theme: "Positive Youth Development (PYD) in the Context of the Global Recession.

Syros, Greece, June, 2014. Co-organizer (with professor Ann Masten, University of Minnesota, USA) of the Summer School of the **European Society for Developmental Psychology (ESDP) and the Jacobs Foundation** (funded by Jacobs Foundation) on "Risk and Resilience: Multilevel Dynamics".

Bergen, Norway, 2011. Co-organizer (with professor David Lackland Sam, Department of Psychology, University of Bergen) of the **ESDP-Jacobs Foundation Preconference Workshop** (funded by Jacobs Foundation) on Immigrant Youth Adaptation in European Context.
(http://www.ecdp2011.com/kongresser/kongresser-2011/ecdp2011_com/programme/)

Syros, Greece, 2008. Co-organizer (with professor David Lackland Sam, Department of Psychology, University of Bergen) of the Summer School of the **European Society for Developmental Psychology (ESDP) and the Jacobs Foundation (funded by Jacobs Foundation)** on Immigration and Development: Conceptual and Methodological Considerations.

Syros, Greece, 2007. Co-organizer (with assistant professor Kostas Kafetsios, Department of Psychology, University of Crete) of the Summer School of the Division of Personality Psychology of **EL.PS.E** on HLM of Personality Data.

Syros, Greece, 2006. Co-organizer (with professor Jens Asendorpf, Department of Psychology, Humboldt University, Berlin) of the Summer School of the **European Association of Personality Psychology** on HLM of Personality Data.

Athens, Greece, 2006. President of the Organizing and the Scientific Committees of the 13th Conference of Personality Psychology of the **European Association of Personality Psychology**.

SELECTED PUBLICATIONS

- Motti-Stefanidi, F., & Asendorpf, J.B. (in press). Adaptation during a Great Economic Recession: A Cohort Study of Greek and Immigrant Youth. *Child Development*.
- Petersen, A., Koller, S.H., Motti-Stefanidi, F., & Verma, S. (in press). Global equity and justice issues for young people during the first three decades of life. In S.S. Horn, M. Ruck, & L. Liben (Eds). *Advances in Child Development and Behavior* (J.B. Benson, Series Ed.), Vol. 51.
- Anagnostaki, L., Pavlopoulos, V., Obradović, J., Masten, A., & Motti-Stefanidi, F. (2016). Academic resilience of immigrant youth in Greek schools: Personal and family resources. *European Journal of Developmental Psychology, 13*(3), 377-393.
- Borge, A. I., Motti-Stefanidi, F., & Masten, A. S. (2016). Resilience in developing systems: The promise of integrated approaches for understanding and facilitating positive adaptation to adversity in individuals and their families. *European Journal of Developmental Psychology, 13*(3), 293-296.
- Reitz, A. K., Motti-Stefanidi, F., & Asendorpf, J. B. (2015). Me, us, and them: Testing sociometer theory in a socially diverse real-life context. *Journal of Personality and Social Psychology*.
<http://dx.doi.org/10.1037/pspp0000073>
- Motti-Stefanidi, F. (2015). Risks and resilience in immigrant youth adaptation: Who succeeds in the Greek school context and why?. *European Journal of Developmental Psychology, 12*(3), 261-274.
- Mastrotheodoros, S., Chen, B. B., & Motti-Stefanidi, F. (2015). Experiences in close relationships-revised (ECR-R): Measurement (non-) invariance across Chinese and Greek samples. *European Journal of Developmental Psychology, 12*(3), 344-358.
- Reitz, A. K., Asendorpf, J. B., & Motti-Stefanidi, F. (2015). When do immigrant adolescents feel personally discriminated against? Longitudinal effects of peer preference. *International Journal of Behavioral Development*.
- Stavropoulos, V., Gentile, D., & Motti-Stefanidi, F. (2015). A multilevel longitudinal study of adolescent Internet addiction: The role of obsessive-compulsive symptoms and classroom openness to experience. *European Journal of Developmental Psychology, 1*, 1-16.
- Motti-Stefanidi, F. (2014). Immigrant youth adaptation in the Greek school context: A risk and resilience perspective. *Child Development Perspectives, 8*(3), 180-185.
- Motti-Stefanidi, F., Masten, A., & Asendorpf, J. B. (2014). School engagement trajectories of immigrant youth Risks and longitudinal interplay with academic success. *International Journal of Behavioral Development, 0165025414533428*.
- Motti-Stefanidi, F. (2014). Identity development in the context of the risk and resilience framework. In M. Syed & K. McLean (Eds). *Oxford Handbook of Identity Development*. Oxford University Press.
- Reitz, A., Motti-Stefanidi, F., & Asendorpf, J. (2013). Mastering Developmental Transitions in Immigrant Adolescents: The Longitudinal Interplay of Family Functioning Developmental and Acculturative Tasks. *Developmental Psychology*. doi: 10.1037/a0033889.
- Stavropoulos V., Alexandraki K., and Motti-Stefanidi F., (2013). "Recognizing Internet Addiction: Prevalence and relationship to academic achievement in adolescents enrolled in urban and rural Greek high schools". *Journal of Adolescence, 36*(3), 565-576.
- Stavropoulos, V., Alexandraki, K. & Motti-Stefanidi, F. (2013). "Flow and Telepresence contributing to Internet Abuse: Differences according to Gender and Age". *Computers in Human Behavior, 29*(5), 1941-1948.
- Loyd, J.E.V., Obradovic, J., Carpiano, R.M., Motti-Stefanidi, F. (2013). Multiple Imputation of Missing Multilevel, Longitudinal Data: A Case When Practical Considerations Trump "Best Practices"? *Journal of Modern Applied Statistical Methods, 12*(1), 261-275.
- Motti-Stefanidi, F., & Masten, A.S. (2013). School Success and School Engagement of Immigrant Youth: A Risk and Resilience Developmental Perspective. *European Psychologist, 18*(2), 126-135.

- Motti-Stefanidi, F., Berry, J., Chrysochoou, X., Sam, D. L. & Phinney, J., (2012). Immigrant youth adaptation in context: Developmental, acculturation and social psychological perspectives. In A.S. Masten, K. Liebkind, & D. J. Hernandez (Eds.), *Realizing the potential of immigrant youth*. (pp. 117-158). New York: Cambridge University Press.
- Motti-Stefanidi, F., & Asendorpf, J.B. (2012). Perceived discrimination of immigrant youth living in Greece: How does group discrimination translate into personal discrimination? [Special Issue], *European Psychologist*, 17(2), 93-104.
- Motti-Stefanidi, F., Asendorpf, J.B., Masten, A.S. (2012). The Adaptation and Psychological Well-Being of Adolescent Immigrants in Greek Schools: A Multilevel, Longitudinal Study of Risks and Resources. [Special Issue], *Development and Psychopathology*, 24(2), 451 – 473.
- Mastrotheodoros, S., Dimitrova, R., Motti-Stefanidi, F., Abubakar, A., & van der Schoot, R. (2012, May 30). Measurement invariance of the Multigroup Ethnic Identity Measure (MEIM) across Bulgarian, Dutch and Greek samples. *European Journal of Developmental Psychology*, advance online publication, DOI:10.1080/17405629.2012.688099.
- Motti-Stefanidi, F., Pavlopoulos, V., Tantaros, S. (2011). Parent-adolescent conflict and adolescents' adaptation: A longitudinal study of Albanian immigrant youth living in Greece. [Special Issue], *International Journal of Developmental Science*, 5(1-2), 57-71.
- Masten, A.S. & Motti-Stefanidi, F. (2009). Understanding and promoting resilience in children: Promotive and protective processes in schools. In T.B. Gutkin & C.R. Reynolds (Eds.), *Handbook of School Psychology*, 4th ed.(pp. 721-738). Hoboken, NJ.: Wiley.
- Motti-Stefanidi, F., Pavlopoulos, V., Obradovic, J., Dalla, M., Takis, N., Papatheanasiou, A., & Masten, A.S. (2008). Immigration as a risk factor for adolescent adaptation in Greek urban schools. [Special Issue], *European Journal of Developmental Psychology*, 5(2), 235-261.
- Motti-Stefanidi, F., Pavlopoulos, V., Obradović, J., & Masten, A.S., (2008). Acculturation and adaptation of immigrant adolescents in Greek urban schools.[Special Issue] *International Journal of Psychology*, 43(1), 45-58.
- Motti-Stefanidi, F., Pavlopoulos, V. Takis, N., Dalla, M., Papatheanasiou, A.C.& Masten, A.S. (2006). Resilience and self-efficacy beliefs: A study of immigrant adolescents. [Special Issue]. *Psychology*, 12(3), 50-65 (in Greek).
- Motti-Stefanidi (2006). Resilience in development: A review. *Child and Adolescent: Mental health and psychopathology*, 8(1), 9-22.. (in Greek).
- Tsiantis, J., Motti-Stefanidi, F., Richardson, C. Schmeck, K. & Poustka, F. (1994). Psychological Problems of school-age German and Greek children: A cross-cultural study. *European Child and Adolescent Psychiatry*, 3, 209-219.
- MacDonald, V., Tsiantis, J., Achenbach, T., Motti-Stefanidi, F., Richardson, C. (1995). Competencies and Problems Reported by Parents of Greek and American Children, Ages 6-11. *European Child and Adolescent Psychiatry*, 4, 1-13.
- Motti-Stefanidi, F. Tsiantis, J. Richardson, S.C. (1993)."Epidemiology of behavioural and emotional problems of primary schoolchildren in Greece". *European Child and Adolescent Psychiatry*, 2(2), 111-118.
- Sroufe, L.A., Schork, E., Motti, F., Lawroski, N., LaFreniere, P. (1984). The role of the affect in emerging social competence. In C. Izard, I. Kagan & R. Zazonc (Eds.). *"Emotion, cognition and behavior"*. New York: Plenum Press.
- Motti, F., Cicchetti, D., Sroufe, L.A. (1983). From infant affect expression to symbolic play: The coherence of development in Down Syndrome children. *Child Development*, 54, 1168-1175.

INVITED PRESENTATIONS

1. Motti-Stefanidi, F. (2016, March). Refugee and Immigrant Children and Youngsters: Some Reflections on their Successful Integration in Receiving Societies. *Presentation for the 57th Session of the Working Group on the Quality of Childhood at the European Parliament, Hosted by MEP Catarina Chinnici (Group of the Progressive Alliance of Socialists and Democrats in the European Parliament, Italy and the Co-Chair of the Intergroup on Children's Rights)*, Brussels.
2. Motti-Stefanidi, F. (2015, January). The Effect of the Great Recession on Southern European Children's and Adolescents' Adaptation and Well-being: Risks and Resilience Processes. What Is Necessary at this

- Moment? *Presentation for the 50th Session of the Working Group on the Quality of Childhood at the European Parliament, Hosted by MEP Kostas Chrysogonos (Confederal Group of the European United Left - Nordic Green Left, Greece), Brussels.*
3. Motti-Stefanidi, F. (2015, July). Organizer of the Invited Symposium “The adaptation of immigrant children and youth from different ethnicities and host countries: Who succeeds and why?” at the 14th European Congress of Psychology, Milan.
 4. Motti-Stefanidi, F., & Asendorpf, J. (2015, July). Presentation at the Invited Symposium “The quality of life, well-being, and health among children and youth in Europe: What do we know and how should we apply this knowledge» (Organizer Lea Pulkinen) at the 14th European Congress of Psychology, Milan.
 5. Motti-Stefanidi, F. (2013, September). *Immigrant youth adaptation in context: Risk and resilience processes*. Presidential Address at the 16th European Conference on Developmental Psychology, Lausanne.
 6. Cabrera, N., & Motti-Stefanidi, F. (2013, April). *Adaptive and Maladaptive Pathways of Immigrant Children and Youth: International Perspectives*. Chairs of the Invited Symposium at the Biennial meeting of the Society for Research in Child Development, Seattle.
 7. Motti-Stefanidi, F. (2012, July). Positive Immigrant Youth Adaptation in Context. Invited address, 30th International Congress of Psychology, Cape Town.
 8. Motti-Stefanidi, F. (2012, July). Perceived discrimination of immigrant youth living in Greece: How does group discrimination translate into personal discrimination? Presentation at the Presidential Symposium *Acculturation of diaspora migrants*, 30th International Congress of Psychology, Cape Town.
 9. Motti-Stefanidi, F. (2012, July). Perceived discrimination of immigrant youth living in Greece: How individual strengths protect against feeling personally discriminated. Presentation at the Invited Symposium *Personality in Childhood and Adolescence: New Findings on Structure and Development*, 16th European Conference on Personality Psychology, Trieste.
 9. Motti-Stefanidi, F., Asendorpf, J., & Ann S. Masten, A.S. (2011, August). Adaptation of immigrant youth in Greek urban schools: A multilevel, longitudinal study of risk and resilience. Presentation at the *Developmental Issues in Immigration* Invited Symposium, Washington, DC.
 10. Motti-Stefanidi, F. (2011, April). *School success and school engagement of immigrant youth*. Invited Presentation at the Happy School- School Engagement and School Transitions- Seminar, Helsinki.
 11. Motti-Stefanidi, F. (2010, December). *Integration of migrants in school – the international perspective*. Invited oral presentation at the Festsymposium 10 Jahre Bildungspsychologie und Evaluation an der Universität Wien, Vienna.
 12. Motti-Stefanidi, F. (2010, August). *Personality, Acculturation, Social Context, and Adaptation of Immigrant Youth*. Presidential Address at the 15th European Conference on Personality, Brno.
 13. Motti-Stefanidi, F. & Oppedal, B. (2009, August). *Family Functioning and Psychosocial Adaptation in Immigrant Children and Youth*. Chairs of the Invited Symposium at the XIVth European Conference on Developmental Psychopathology, Vilnius.
 14. Motti-Stefanidi, F. & Pavlopoulos, V. (2009, August). Parent-Adolescent Conflict, School Adjustment and Psychological Well-Being of Immigrant Albanian Adolescents in Greece. Oral Presentation at the Invited Symposium *Family Functioning and Psychosocial Adaptation in Immigrant Children and Youth*. at the XIVth European Conference on Developmental Psychopathology, Vilnius.
 15. Motti-Stefanidi, F. (2008, July). *Risk, resources and academic resilience in immigrant youth*. Invited Address at the XXIX International Congress of Psychology, Berlin.
 16. Motti-Stefanidi, F. (2008, July). *Personality Development, Resilience and Psychopathology*. Convener of Invited Symposium at the 14th European Conference on Personality, Tartu.
 17. Motti-Stefanidi, F. & Pavlopoulos, V. (2008, July). Personality and Resilience of Immigrant and Native Youth. Oral presentation in the *Personality Development, Resilience and Psychopathology* Invited Symposium at the 14th European Conference on Personality, Tartu.

MAJOR RECENT RESEARCH PROJECTS

I have developed with professor Ann S. Masten, Institute of Child Development, University of Minnesota, USA, (<http://www.cehd.umn.edu/icd/faculty/masten.html>), and professor Jens Asendorpf, Humboldt University, Berlin, Germany (http://www.psychology.hu-berlin.de/profship/per/research/researchprojects/index_html#Acculturation), the Athena Studies of Resilient Adaptation (AStRA) project (www.frossomotti.com), which is a

collaborative project between the Department of Psychology of the University of Athens, the Institute of Child Development of the University of Minnesota, and Humboldt University, Berlin.

The focus of the AStRA group has been on the factors that place immigrant adolescents at risk, and on the protective factors that promote their positive adaptation. The group has previously conducted two studies of over 2000 immigrant students enrolled in Greek urban high schools, and of their native Greek classmates on other facets of immigrant youth adaptation; more than 1000 of whom were followed longitudinally.

Previous work of the AStRA group was the basis for the PhD thesis a) of a Greek PhD candidate, Athanasia Papathanasiou, University of Athens, who is supported by an Heraclitus Grant (co-funded by European Union and Greek National funds), and b) of a German PhD candidate, Anne Reitz, Humboldt University, Berlin who is supported by a grant from the Max Planck Institute for Human Development.

The initial AStRA project is the basis of our new project, which focuses on the effect of the economic crisis in Greece on immigrant and nonimmigrant youth's adaptation and well-being. Two cohorts, of over 2000 immigrant adolescents and their nonimmigrant classmates, are compared. Both cohorts were followed longitudinally. Participants were in the first year of middle school at wave 1 and were followed for three years through middle school. Longitudinal data on the first cohort (C1) were collected for three consecutive years before the crisis (2005-6-7). Longitudinal data on the second cohort (C2) were collected (2013-14-15) during a period when the economic crisis was in full swing. The project was supported by an Excellence Grant cofunded by the European Social Fund and Greek National Resources through the Operational Program "Education and Lifelong Learning" of the National Strategic Reference Framework-Research Funding Program: Aristeia II.

This project is also conducted from within a risk and resilience developmental framework. I focus on risks and resources for youth's adaptation and well-being during times of economic downturn. Some of the questions that we are addressing are: Is the adaptation and/or well-being of the crisis cohort worse compared to that of the pre-crisis cohort? Which domains of adaptation are more affected? Does immigrant status differentiate the effect of the economic crisis on youth's adaptation? Which contextual processes and/or individual attributes contribute to individual differences within the crisis cohort? Do these contextual- and/or individual-level factors protect in the same way the adaptation of immigrant and nonimmigrant youth?

Currently, together with my research group at the National and Kapodistrian University of Athens, we are partners of the project "Constructing AcTive CitizensHip with European Youth: Policies, Practices, Challenges and Solutions (CATCH-EyoU). The project is part of the Research and Innovation Action funded by the European Commission under the H2020 Programme, SC6, topic Young 5-2014 (Grant Agreement nr 649538). The Principal Investigator is professor Elvira Cicognani, University of Bologna, Italy.

- Project "Constructing AcTive CitizensHip with European Youth: Policies, Practices, Challenges and Solutions (CATCH-EyoU)" The project is part of the Research and Innovation Action funded by the European Commission under the H2020 Programme, SC6, topic Young 5-2014 (Grant Agreement nr 649538). (PI: Elvira Cicognani, University of Bologna, Italy, Coordinator of the National and Kapodistrian University of Athens team: Frosso Motti-Stefanidi).
- Project "The effect of the economic crisis on immigrant and Greek adolescents' adaptation. (PI Frosso Motti-Stefanidi). Excellence Grant co-funded by the European Social Fund and Greek National Resources through the Operational Program "Education and Lifelong Learning" of the National Strategic Reference Framework-Research Funding Program: Aristeia II.
- Project "Education of Immigrant and Repatriate Students" (PI. Prof. Anna Anastasiadi), Action 6: Psychological Support" (Coordinator Prof. Souzana Panteliadou), Action 6.1 "Research of Needs and Planning of Interventions" Coordinator Prof. Frosso Motti-Stefanidi. Co-financed by Greece and the European Union.
- "Perceived discrimination, acculturation and adaptation of immigrant adolescents: A longitudinal study". Research scholarship for PhD candidate A. Papathanasiou (2010, EPEAEK II- HERACLETUS).
- "School adjustment of immigrant youth in Greek urban schools: A longitudinal study", funded by grants from the Research Special Account of the University of Minnesota (2007, 2008, ELKE).

- “Risk and resilience: Immigrant youth adaptation” supported by a grant co-funded by the European Social Fund and National Resources (2003-2006, EPEAEK II-PYTHAGORAS)

Other funded projects of the AStRA group include:

- “Adolescents’ internet use and abuse: A developmental psychopathology perspective” Research scholarship for PhD candidate V. Stavropoulos (2010, EPEAEK II-HERACLETUS).
- “Adolescents from single-parent families: risk and resilience” PhD thesis of M. Doukakou, funded by a grant from the Special Account of the University of Athens (2009, ELKE).